Gulf Power® Foundation

Quarterly Grant Application
SAMPLE

*indicates a required field

ORGANIZATION INFORMATION

General Organization Information
1. Organization Name*
   Guidance: Must match the name associated with your federal tax ID number.
2. Also Known As
   Guidance: If your organization goes by a different name than your IRS record, please enter it here.
3. Address*
   Guidance: Please enter your organization's mailing address.
4. City*
5. State*
6. Zip*
7. Main Phone Telephone*
8. WWW Address

Organization Contact Information
9. Prefix*
10. First Name*
11. Last Name*
12. Title*
13. Office Street Address*
14. City*
15. State*
16. Zip*
17. E-mail Address*
18. Office Phone Telephone*
19. Extension

Program Contact Information – Please note this contact will receive all communications, updates and requirement notifications for this request.
20. Prefix*
21. First Name*
22. Last Name*
23. Title*
24. Office Street Address*
25. City*
26. State*
27. Zip*
28. E-mail Address*
29. Office Phone Telephone*
30. Extension

About your organization
31. What is your organization's **mission and vision**?* (100 Words)

Guidance: Mission is what you do, and vision is the end state you wish to achieve. The best mission and vision statements are short and clear. Describe how your mission gives you focus and guides your actions and decisions.

32. What **results or impact** has your organization has achieved in the past three years in support of your mission or vision?* (100 Words)

Guidance: Rather than describing your organization, describe how many people or communities have tangibly improved their behavior or condition through your efforts and in what ways.

33. What **challenges** has your organization faced in the past three years and how have you managed through those challenges?* (100 Words)

Guidance: Focus your answer on not only what they challenge was but more importantly what the organization did to manage through the issue.

34. Total Organization Budget*

Guidance: Enter the amount of your organization's total operating budget for the current year.

REQUEST INFORMATION

Proposal Intent

35. Request Date*

36. Request Amount*

37. What is the title of this project or program?* (25 Words)

Guidance: Provide a title for the project or program for which you are requesting funding. The title should be no longer than 10 words. NOTE: Title should not contain the name of the organization.

38. Which Gulf Power Foundation focus area is your project aligned with?*

- **Prosperity through opportunity:**
  - ☐ Early Childhood Education
  - ☐ Elementary / Secondary (K-12) Education
  - ☐ Career Readiness (Post-Secondary Success)
  - ☐ Workforce Development – Employment & Career Readiness
- **Preservation & Conservation:**
  - ☐ Environmental Stewardship
  - ☐ Environmental Education
  - ☐ Environmental Recreation
- **Public Well-Being:**
  - ☐ Basic Human & Social Needs
  - ☐ Youth Development

39. Select the district(s) your program will impact: (insert check box fields) *
  o Escambia County
  o Santa Rosa County
  o Okaloosa County
  o Walton County
  o Bay County
  o Rural
  o Washington
  o Jackson

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40. Total Project Budget*
    Guidance: *Enter the amount of the total budget for the project for which you are requesting funding.*

41. Please provide a brief summary of your program or project.* (100 Words)
    Guidance: *Provide a brief description of the program or project for which you seek support, including its overall goal, from the Gulf Power Foundation. Limit your description to no more than five sentences.*

42. Program Start Date*
    Guidance: This should be the start of the program if it is a new program or if it is an existing program it should be the start date for Gulf Power Foundation's grant support.

43. Program End Date*
    Guidance: This should be the ending date for the program, if within the grant term. If the program continues past the grant term, then this should be end of grant date corresponding with grant term question that follows.

44. Project Length/Grant Term*
    Guidance: *Enter the length of time needed to achieve the project results described in this application. All grant funds must be expended within this time period. We are interested in results that can be achieved within a 12-month period, but are open to programs and projects that may a longer time period for the results to be achieved.*

REQUEST DETAILS

45. What is the **challenge or opportunity your program will aim to solve** for its participants, the community or the condition?* (250 Words)
    Guidance: Outline the issue(s) and causes, if applicable, that you are trying to address in clear terms that your population or the condition to be served is experiencing. Specifically, what critical unmet need does your program address?

46. Describe the **specific barriers and difficulties** faced by the majority of the participants, the communities or the condition your program plans to serve.* (250 Words)
    Guidance: Help us understand the level of difficulty you anticipate in helping your participants or their communities achieve the proposed result by defining the kinds of barriers you expect the majority of the youth face. Describe these barriers in terms of the behaviors and conditions faced by those you plan to serve PRIOR to your working with them. If you were to take a snapshot of the participants or communities before you interact with them, describe the barriers they would have to overcome to achieve success in the program or project. Your answer to this question will help us understand what your project/program is intended to change.

47. In one or two sentences, please outline **the impact you anticipate your core participants, the community or condition will realize by the end of the grant period**, including how many of those you serve will achieve success.* (150 Words)
    Guidance: An impact statement should indicate the change you desire to make, for whom and by when. *Note: this statement should tie to the highest level of achievement/measurement you select in Blackbaud Outcomes.*

48. What are the **key elements of your project** that are critical to achieve the stated results?*
    (250 Words)
    Guidance: Tell us how your program works, what are the critical components of your program to ensure success

49. How will you **monitor progress towards impact** throughout the grant period? And how will you know when your project's results have been achieved?* (250 Words)
Guidance: Please describe what tools, information, or evidence will be used to verify success. Verification is easier and less costly than evaluation. Explain how you will confirm that results were achieved. Keep it as simple as possible and look to methods that are low effort and low cost. You may be able to use existing data sources or rely on existing measurements. You may also be able to use observations and reports by others or in some cases, self-reported behaviors.

50. Are any **partners or intermediaries** critical to your success? If so, what must they do, what is the evidence that they are committed to doing it and how do you monitor their performance? (250 Words)
Guidance: Focus on those groups who have a role in your success and on their commitment to play that role. An intermediary is a group or person whose behavior you do not control, but who must do something for you to succeed and/or to enter a setting. A partner is a group (e.g., consultants or other), which has the skills or talents to augment or counterbalance your own organization's skills as a part of project delivery. Explain why this is the best partner for you.

51. How will you **sustain your program's results** after the grant period concludes?* (100 Words)
Guidance: What are your plans to continue to address the issue in terms of funding and program development post the grant period.

52. Beyond the key indicators that Gulf Power Foundation intends to monitor (see last page Edit Outcomes), are there additional outcomes you anticipate from your program/project?
(250 Words)

53. List **other committed funders** of this program or project *during the grant period* described in this application.* (100 Words)
Guidance: List all funders associated with the program or project.

OTHER INFORMATION

At Gulf Power our aim is to partner with our local non-profit organizations and their program participants beyond monetary contributions by providing our Transformers (volunteers) as needed to ensure we are truly maximizing the impact on our communities and those that live in them.

VOLUNTEER OPPORTUNITIES

54. What opportunities exist, if any, for Gulf Power Transformers, to get involved and help your organization? (250 Words)

55. Will these opportunities be directly involved in helping you achieve the stated project results for this grant? (100 Words)
Guidance: If yes, who will they contribute to the achievement of the stated results. If no, how will the contribute to your organizations success.

56. What capacity and experience does your organization have for managing volunteer experiences, and who will manage this effort? (100 Words)

57. Please provide us a contact person for Volunteers Management within your organization. (100 Words)

Project Visibility and Public Awareness
58. Do any Gulf Power employees serve on your Board of Directors? If so, provide their name(s). (250 Words)

REQUIRED ATTACHMENTS

IRS Tax Determination letter
Florida Charitable Solicitation Letter
Organization Operating Budget
Program or Project Budget
Form 990

EDIT OUTCOMES

Each focus area and sub-area will have specific outputs and outcomes that you will have to select and track for the duration of your grant and report back on at the conclusion of your grant cycle. See below for sample lists. Each application will be customized based on the focus area you select.

PROSPERITY THROUGH OPPORTUNITY

OUTPUTS	OUTCOMES – PROGRAMMATIC GRANTS
Child /Youth at grade level for reading in grade 3 Child /Youth at grade level for math in grade 7 Child /Youth completes 8th grade Child/Youth earn at least one HS credit in middle school Child/Youth in HS with grade C or above Child/Youth in HS complete at least one accelerated course Child/Youth in HS that qualify for Bright Futures in Senior Year Child/Youth in HS participating in internships or co-ops Child /Youth completes 12th grade Average wage of placement in employment following high school graduation Average wage of placement in employment following postsecondary completion	**Early Childhood Education** Number of infants/children that: • Enroll in quality ECE program • Participate in a developmental assessment • Attend ECE on consistent basis • Demonstrate age appropriate developmental milestones • Master age-appropriate cognitive, social, physical and emotional competencies to enter school system • Enter kindergarten ready to succeed **K-12 Education** Number of elementary/secondary students that: • Enroll in quality education program • Participate in academic assessment • Attend class on a consistent basis • Shows improvement of at least 1 letter grade in area of need • Show at least a 10% improvement in overall assessment scores **Career Readiness (Post Secondary Success)** Number of youth express interest post HS success path (college, career or military) that: • Identify gaps to achieving post high school success • Set goals to address achievement gaps towards post high school success • Make improvements required for post high school success • Achieve academic, financial, and social milestones required for success • Graduate high school or obtain a GED • Successfully enroll college, career or military **Workforce Development** –Number of participants that: • Enroll in program and have current skills, interests and needs assessed • Identifies barriers to achieving employment goals and sets a development plan • Demonstrate proficiency in new hard skills, soft skills, field specific skills or obtains interest area credential • Obtain living wage job or career advancement position • Retains employment / position for 3 months • Retains employment / position for 6 months • Confirms positive impact on their quality of life

PRESERVATION AND CONSERVATION

OUTPUTS

Number of acres of land mass restored

Number of bodies waters restored

Number of trees planted

Number of plants or other vegetation restored or planted

Number of animals or others species replenished

Number in tons of all materials recycled

Number in tons of aluminum recycled

Number in tons of plastic recycled

Avg reduction in energy use in kWH

Avg. reduction in water use in gallons

Number of public parks / spaces

Number of activity based places

Number of community members to benefit

OUTCOMES

Number of local residents that:
- Enroll in environmental education program
- Demonstrate knowledge of environmental conservation (reduce, recycle, restore)
- Commit to making at least one changes in their daily life to reduce environmental impact
- Participant confirm making at least one change in daily life to reduce
- Participant confirm making environmentally friendly choices on a regular basis

PROMOTING WELL-BEING

OUTPUTS

of meals served

Lbs. of food collected

# of clinic visits

# of shelter bed nights

# of trauma counseling sessions

OUTCOMES

Basic Human & Health Needs
Number of participants that:
- Engages in needed services or supports to get basic and health needs met
- Have immediate basic and health needs met
- Have immediate basic and health needs are stabilized
- Enroll in additional program or service to address long term basic and health needs
- Get basic and health needs met on a regular basis
- Confirm positive well-being

Youth Development
Number of enrolled in Child/Youth development program that:
- Have current cognitive, social and emotional competencies assessed
- Increase their awareness of academic requirements and healthy behaviors
- Develop plan to achieve academic success and healthy lifestyle
- Improves current skill or learns new skills
- Commits to reducing one or more risky behaviors
- Demonstrate learning/ academic improvement
- Demonstrate improved healthy lifestyle
- Demonstrate increased engagement, improved social skills and/or school success as confirmed by educator
- Demonstrate age appropriate cognitive, social and emotional competencies